



**The Annual
U.S. Representative Ed Royce
GRANTS SEMINAR
July 11, 2011**

U.S. Department of Education

**Joe Barison
San Francisco Region
Office of Communications and Outreach**

Where We Are

- U.S. High-School Drop-Out Rate: 27%
- U.S. Adults Earning a Two-Year or Four-Year College Degree: 40%
- U.S. Adults Entering a Four-Year College Who Still Need Remedial Instruction: 30% - 40%

Where We Are

- Science: U.S. ranks 17th out of 29 developed countries (testing of 15-year-olds)
- Math: U.S. ranks 24th out of 29 developed countries (testing of 15-year-olds)
- Engineering: U.S. graduates 70,000 engineers annually, while China and India together graduate 950,000 engineers per year
- College-Completion Rate: U.S. is 10th in the world (25–34 year-olds)

Why Does It Matter?

It matters. . .

- On a human level
- On an economic level
- On a national-security level

President Obama's Vision

- ▶ Education is the main civil rights issue of the 21st century.
- ▶ The U.S. will lead the world in percentage of young people graduating college by the year 2020.

How Can ED Help?

- Focus the nation on “pockets of success”
- Recognize success (E.g., Race to the Top, Blue Ribbon School Awards)
- Federal Student Aid (Student Loans)
- Grants

Types of Grants

Formula Grants

- Congress determines the formula
- Examples: Title I (Economic Need), Safe and Drug-Free Schools, Literacy Programs

Discretionary Grants

- States, School Districts, Organizations, Consortia (Partnering)
- Application Required
- Competitive

Discretionary Grants = Serious Money

2011

\$46.8 Billion

2012 (Request)

\$48.8 Billion

www.ed.gov

U.S. Department of Education - Windows Internet Explorer
http://www.ed.gov/ Live Search

File Edit View Favorites Tools Help

U.S. Department of Education

ED.gov U.S. Department of Education
Advanced Search Search

Funding Policy Research News About ED Accessible

Preparing Students for Success

President Obama praised governors for bipartisan work to raise academic standards and announced new efforts to promote college- and career-ready standards in the reauthorization of ESEA.

1 2 3 4 MORE Accessible

How do I find...

- Grant opportunities
- Money for college
- Research, best practices
- Facts and figures
- Accreditation
- More

THE BLOG

FRI, MARCH 5, 12:45 PM
Turn Around Low-Performing Schools
How can low-performing schools be turned around? These videos tell the stories of three turnaround schools.
READ THIS POST >

WED, MARCH 3, 3:36 PM
Duncan Testifies Before House Committee
Secretary Duncan discussed the 2011 budget, ESEA reauthorization, and the administration's teacher quality agenda at a House Ed and Labor Committee hearing.
READ THIS POST >

TUE, MARCH 2, 1:43 PM
Census: It Matters for Kids
It's 10 short questions. Simply fill in the answers and mail in the form. It matters for America's

FEATURES

Investing in Innovation

The grant application and final priorities for the \$650 million Investing in Innovation Fund (i3) are now available.
READ MORE >

Duncan Visits Selma

Secretary Arne Duncan visited Selma, Alabama, where he announced plans for a reinvigorated Office of Civil Rights to ensure equal educational opportunities for all children.
READ MORE >

High School Commencement Challenge

The White House and ED announced the Race to the Top High School Commencement Challenge, inviting public schools to compete to have President Obama speak at their graduation this spring.
READ MORE >

Detroit Discusses Turnaround Efforts

NEWS

ED Recovery Act

LEARN MORE

ESEA Reauthorization

LEARN MORE

Budget for 2011

LEARN MORE

HELP for HAITI

LEARN MORE

“The Big Eight”

- Office of English Language Acquisition
- Institute of Education Sciences
- Office of Elementary and Secondary Education
- Office of Safe and Drug-Free Schools
- Office of Innovation and Improvement
- Office of Postsecondary Education
- Office of Special Education and Rehabilitative Services
- Office of Vocational and Adult Education

Sample Grants – Open for Application

- ▶ Investing in Innovation Development (August 2)
- ▶ Charter Schools Program (August 15)
- ▶ Promise Neighborhoods (August 26) *
- ▶ Education Research – Various Areas (September 22)
- ▶ Evaluation of State/Local Programs (September 22)
- ▶ Special-Ed Research & Interventions (September 22)
- ▶ Indian Tribally Controlled Colleges (TBD)
- ▶ Technology Gaps – Underserved Students (TBD)

* Extended deadline

Promise Neighborhoods Grants

- Applications now open – \$30 million in new round
- Eligible: Nonprofits, higher ed, Indian tribes
- Setting: Distressed neighborhoods
- Purposes:
 - Improve learning inside and outside of school
 - Build support staff
 - Secure additional funding
 - Establish data systems

Applications due September 6, 2011

Early-Learning Challenge Grants

- Applications open August 15
- \$500 million available – separate from Race to the Top
- 50 States, District of Columbia and Puerto Rico may apply; 52 potential applicants
- Purposes:
 - Ensure that children enter kindergarten ready to succeed
 - Address economic and social factors in children's lives

Applications due October 15, 2011



Forecast of Funding Opportunities

<http://www2.ed.gov/fund/grant/find/edlite-forecast.html>

Let's Go Live....



Grant Application Web Sites

www.grants.gov

Help Desk: 1-800-518-4726

www.g5.gov

Help Desk: 1-888-336-8930

“A Rose By Any Other Name. . . “

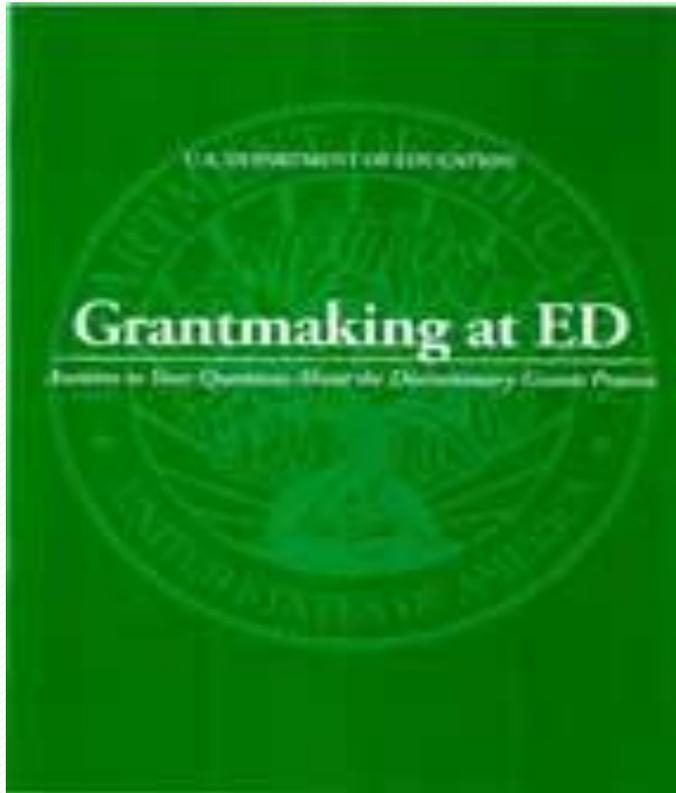
- Many education-related grants are not in ED
- ED grants focus mostly on activity *within* schools
- Other federal depts/agencies address externals:
 - USDA – Internet to rural areas
 - USDA – Building rural-school facilities
 - USDA – Helping rural teachers buy homes
 - HHS – Students’ social, emotional and health needs

Federal Youth Initiatives

www.findyouthinfo.gov

- Multi-agency web site
- Outreach programs
- Grant programs
 - Click Tab: Funding Information Center
 - Click Link: [Federal Youth Funding Agencies](#)

“Grantmaking at ED” – THE How-To Book



Grants at ED: In Q-and-A Format

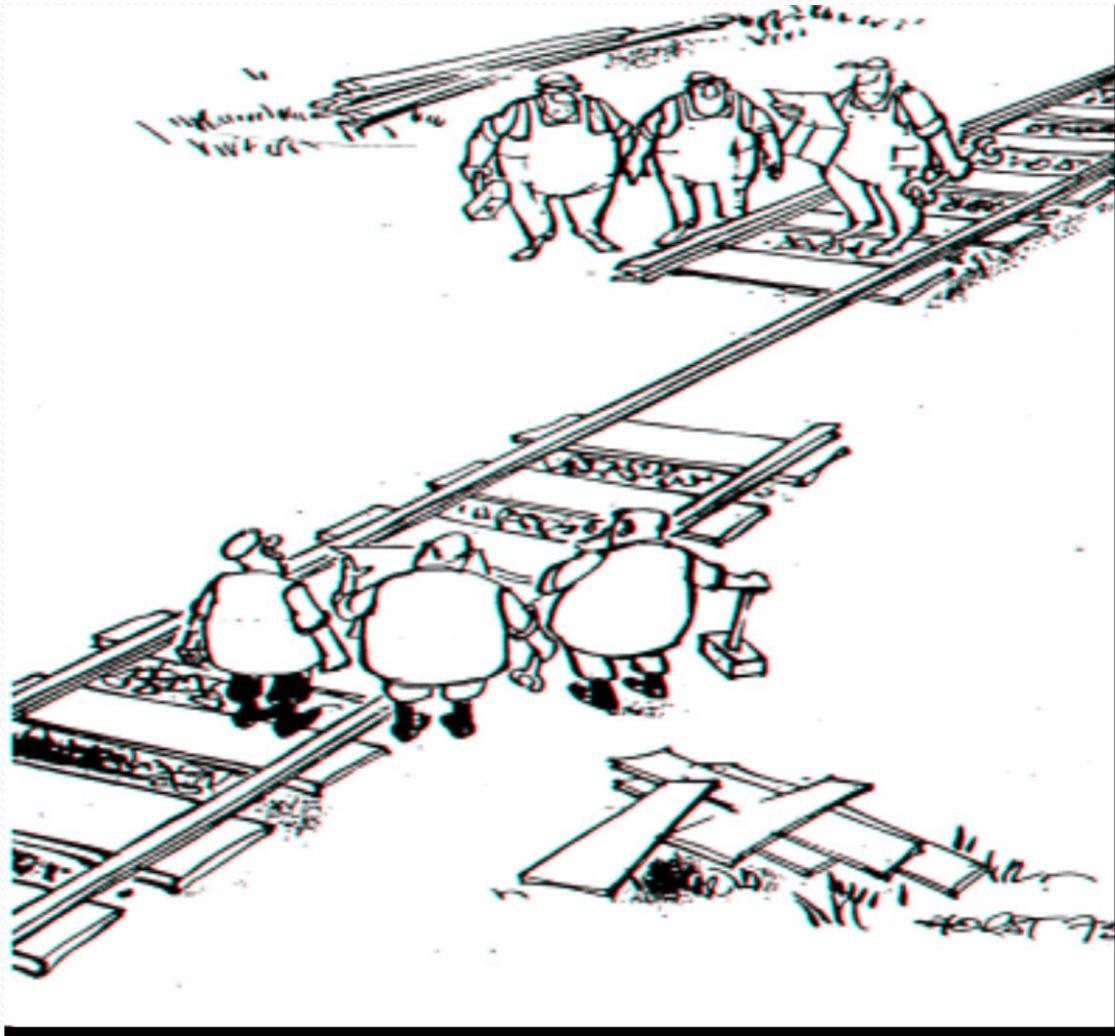
How to Apply – Step by Step

Application Review Process

When Your Project Receives Funding

Your Responsibilities and Accountability

When Your Project Ends



Little Things Mean a Lot



Triple-check submission deadline

Submit early (in case of technical difficulties, time to re-submit)

Use correct type font

Meet length requirements

Review with “fresh eyes”

Print out hard copy (computers can crash)

Obtain proof of mailing with a legible postmark



The Annual
U.S. Representative Ed Royce
GRANTS SEMINAR
July 11, 2011

U.S. Department of Education

Joe.Barison@ed.gov

(415) 486-5700